

Musical Expression and Place Project

Outcome CP7.9: Use traditional and/or homemade instruments to investigate relationships between musical expression and place (e.g., world music, African and Latin drumming, Indonesian gamelan, North American First Nations' flutes, Caribbean steel bands, urban street culture).

Part 1: Research the history of a musical genre and a musical instrument used from a culture of your choice. Complete a PowerPoint presentation based on your research. Include the following elements:

- A brief history outlining a musical genre your chosen culture (Ex. Spanish pop, German rock, Inuit throat singing, etc.)
- A brief history of a musical instrument used in this type of music
- Visuals
- A sound clip or video

Part 2: Create an instrument using recycled and found objects. This instrument should represent your chosen culture.

Items to consider when assembling your instrument:

- String
- Rubber bands
- Various sizes of cardboard tubes (ex. Toilet paper, gift wrap tubes, paper towel rolls)
- Cardboard boxes
- Plastic water bottle
- Chop sticks

- Milk jugs
- Rice or other small materials
- Pipe cleaners
- Aluminum foil or foil pans
- Decorative materials such as paint, markers, stickers, etc.

My Plan

1. The genre of music I have chosen is:

Write notes from your research here. Use your own words, and keep track of any references you use.

2. The musical instrument I have chosen to make is:

3. I will need the following materials to build the instrument:

Draw a picture of your instrument here. Be sure to label the materials in your drawing.

Assessment

Research and Presentation:

- Research notes (4 marks)
- Content (8 marks)
- Organization of PowerPoint (2 marks)
- Visuals (2 marks)

- Video or sound clip (2 marks)
- Clarity of voice and eye contact (4 marks)
- References (4 marks)

Musical Instrument Design and Model

- Labelled drawing of design (4 marks)
- Time and effort in class (4 marks)
- Quality of construction and design (6 marks)
- Appearance (4 marks)

Total: /44

Comments: